



# **Study Letter and Reader**

## **A Framework for New Generation Ministry**

**Reader compiled by: Mizane Pieterse**  
**Lecturer: Mizane Pieterse**

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# Welcome

Welcome to *A Framework for New Generation Ministry*. I trust that you will be enriched, equipped and inspired by this course. Through the participation, you will be guided in understanding yourself and your spirituality and you will be equipped with the basic and necessary skills, tools and knowledge to properly understand and mentor/guide/lead adolescents or young adults in today's context.

## Information of the Lecturer

A Framework for New Generation Ministry is compiled and facilitated by Mrs. Mizane Pieterse.

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### **1. Role of the Lecturer**

The lecturer acts as guide to learners by helping them to manage their learning process. This consists of providing relevant literature, presenting teaching material and facilitating an inter-learner experience at contact sessions and hosting an annual retreat. The lecturer also acts as mentor to learners by guiding them to reflect on their field of study and to apply basic principles. An objective, over and above the objective that all outcomes are successfully reached, is to educate learners in a way that enriches their faith and ministry.

### **2. Role of the Learner**

This reader provides a framework and guidance for specified outcomes by means of different study units consisting of different reading material. This entails that the learners has to prepare independently. Contact sessions and the annual retreat is also to be attended by the learner (dates are included in study guide) –

preparation and attendance is both necessary and compulsory. See section 10 for all important dates.

### **3. Rationale & Module Outcomes**

A study of the framework of New Generation Ministry is important because it equips the student with the abilities and skills necessary for involvement in youth ministry.

On completion of this module, you should be able to:

- Know and describe your own strengths, temperament and leadership styles.
- Understand the role of the youth worker
- Understand the different phases of adolescent or young adult growth and development
- Understand the problems that adolescents or young adults face
- Apply pastoral methods to caring for – and supporting adolescents or young adults
- Understand the new generation in ministry context
- Understand spiritual growth path for adolescents and young adults
- Understand contemplative youth ministry and the relevance thereof in youth ministry

### **4. How to utilize this reader**

All study material is provided in the module  
Group study and facilitation is recommended

When you study, you should:

1. Attentively study the learning outcomes on all levels;
2. View the module content to get a bird's eye view of what the module entails;
3. View the list of contents of each study unit;
4. Read the study material attentively, according to the instructions provided in the study unit's section, and make sure that you understand what you are reading;

5. Do all the study questions in every study unit of the study material provided

## 5. Study Material

### Prescribed books that needs to be purchased:

- Heflin, H. 2009. Youth Pastor: The Theology and Practice of Ministry.
- Blackaby, H.T & Blackaby, R. 2011. Spiritual Leadership: Moving people on God's agenda. B&H Publishing Group. Nashville: Tennessee (Chapters 1,2,3 & 5)
- Kinnaman, D. 2011. You lost me. Grand Rapids: Baker Books (p9-253)
- Yaconelli, M. 2006. Contemplative Youth Ministry. London: SPCK (p. 1-180) **OR** Hawkins, G.L & Parkinson, C. 2008. Follow me. Illinois: Willow Creek Association (p. 7-157)

### The study material provided consists of the following:

1. Adams, J. E. 1973. The Christian Counsellor's Manual. Zondervan: Grand Rapids (Chapter15 & Chapter 27)
2. Buckingham, M & Clifton, D.O. 2005, Now, Discover your strengths. Pocket Books: Simon & Schuster UK Ltd
3. Collins, G.R. 2005. Die A-Z van Berading. Kaapstad: Struik Christelike boeke (Hoofstuk 12 of 13)
4. DeVries, M. 2008. Sustainable Youth Ministry. USA: InterVarsity Press (Chapter 8)
5. Humphreys, T & Ruddle, H. 2012. Understanding Teenagers: Sometimes wild, always wise. O'K Graphic Design: Dublin (Chapters 10, 11, 12 & 13)
6. Kim, D.H. 2013. 20 and something. Barna Group. Zondervan. Grand Rapids: Michigan (p.34-62)
7. Louw, D.A, Van Ede, D.M & Louw, A.E. 2005. Menslike Ontwikkeling. Cape Town: Kagiso (Chapter 7 Or Chapter 8)
8. Mueller, W. 2007. Youth Culture 101. Zondervan: Grand Rapids (Chapter 11)

## 6. Course Unit Planner

Study Unit	Theme/ Scope/ Study Material	Pages
1	Self-knowledge, leadership & the role of the youth worker	<ul style="list-style-type: none"> <li>- Heflin, H. 2009. Youth Pastor</li> <li>- Blackaby, H.T &amp; Blackaby, R. 2011. Spiritual Leadership(Chapters 1,2,3 &amp; 5)</li> <li>- DeVries, M. 2008. Sustainable Youth Ministry.(Chapter 8)</li> <li>- Buckingham, M &amp; Clifton, D.O. 2005, Now, Discover your strengths</li> </ul>
2	Adolescents and young adult development	Louw, D.A, Van Ede, D.M & Louw, A.E. 2005. Menslike Ontwikkeling. (Chapter 7 or Chapter 8)
3	New Generation Ministry	<ul style="list-style-type: none"> <li>- Kim, D.H. 2013. 20 and something. (p.34-62)</li> <li>- Kinnaman, D. 2011. You lost me. (p9-253)</li> </ul>
4	Issues adolescents or young adults face and how to care for them	<ul style="list-style-type: none"> <li>- Collins, G.R. 2005. Die A-Z van Berading. (Hoofstuk 12 of 13)</li> <li>- Humphreys, T &amp;</li> </ul>

		<p>Ruddle, H. 2012. Understanding Teenagers: (Chapters 10, 11, 12 &amp; 13)</p> <ul style="list-style-type: none"> <li>- Mueller, W. 2007. Youth Culture 101. (Chapter 11)</li> <li>- Adams, J. E. 1973. The Christian Counsellor's Manual. (Chapter 15 &amp; Chapter 27)</li> </ul>
5	Adolescent and young adult spirituality	<ul style="list-style-type: none"> <li>- Hawkins, G.L &amp; Parkinson, C. 2008. Follow me. (p. 7-157)</li> <li>- Yaconelli, M. 2006. Contemplative Youth Ministry (p. 1-180)</li> </ul>

## 7. Evaluation

Evaluation will be done in this way:

There will be five assignments and one exam for this course.

The assignments and exam will focus on the knowledge, insight, understanding and application of the study material.

You must be able to discuss and critically evaluate the study material on A Framework for New Generation Ministry.

All content of the prescribed material must be studied.

Semester work: 60% of final mark

- **Please note that the minimum requirements for your semester mark in order to be allowed to write exams, is 40%.**

- Ensure that all the work required for your semester is submitted on time!
- The lecturer reserves the right to penalize semester work that is not submitted on time.
- Any arrangements made with the lecturer and Mosaiek Administration regarding sickness or valid reasons for delaying semester work must be done in writing to the Mosaiek Administration and the Lecturer.
- The assignments will contribute towards the semester mark as follows:
  - **Assignment 1 = 20% of semester mark**
  - **Assignment 2 = 20% of semester mark**
  - **Assignment 3 = 20% of semester mark**
  - **Assignment 4 = 15% of semester mark**
  - **Assignment 5 = 20% of semester mark**
  - **Attendance of Retreat and contact sessions = 5%**

**Exam Mark: 40% of final mark**

- **Please note that the minimum requirement in your final mark, in order to pass the subject, is 50%.**



## 9. Plagiarism—a serious offence!

All semester work is required as a means to evaluate your progress and development, as well as your **integration** and **interpretation** of the specific topic/subject. All work submitted must therefore be submitted as individual tasks and be a true reflection of your understanding and own ability!

Copying other learners work (previous assignments or notes) or any other sources (study guides, prescribed books, internet, other books, magazines, etc) are not allowed! When sources are used, the text should be reformulated into your own words in order to reflect your own understanding thereof. When referring to another author's work, it must be done in the correct manner.

**WARNING: Students found guilty of plagiarism, will obtain a mark of zero for the test or assignment and further disciplinary steps may be taken by Mosaïek.**

**WARNING: It is not acceptable to do someone else's work or to lend your work or previous year's work, available to other students in order to make copies thereof. Be careful not to make your work available to anyone!**

## 10. Assignments

### Assignment 1

Study material for unit 1:

- Heflin, H. 2009. Youth Pastor: The Theology and Practice of Ministry.
- Blackaby, H.T & Blackaby, R. 2011. Spiritual Leadership: Moving people on God's agenda. B&H Publishing Group. Nashville: Tennessee (Chapters 1,2,3 & 5)
- DeVries, M. 2008. Sustainable Youth Ministry. USA: InterVarsity Press (Chapter 8)
- Buckingham, M & Clifton, D.O. 2005, Now, Discover your strengths. Pocket Books: Simon & Schuster UK Ltd

In this assignment you have the choice of either doing assignment 1A or 1B. State clearly what question you are choosing to do

### **Assignment 1A:**

Write a commentary on the book *Youth Pastor* by Houston Heflin and pay specific attention to the following:

- The different roles of a youth worker/pastor in ministry
- Is it possible to become it all?
- A theme that stood out to you
- What message you are taking with you after reading the book
- After reading the book, explain what ministry style you will most likely be using and give a motivation for your answer

(2000 words)

### **Assignment 1B**

After reading the study material, answer the following questions (1600 words):

- Describe the importance of the welfare of a leader (300 words)
- Describe the challenge, the role and the goal of a spiritual leader and explain in your own words how relevant it is in your own life (1000 words)
- Give a brief description of a time in your life where you realized God was preparing you as a leader (300 words)

### **Assignment 2**

Study material for unit 2

- Louw, D.A, Van Ede, D.M & Louw, A.E. 2005. Menslike Ontwikkeling. Cape Town: Kagiso (Chapter 7 Or Chapter 8)

Give a brief summary of the chapter on Adolescence or young adulthood. Also think back on what you experienced (are experiencing) through this specific development stage and name the memories and ways in which you can relate to this phase of physical development and sexual maturity, cognitive development, personality development and identity formation (4000 words)

### Assignment 3

Study material for unit 3

- Kim, D.H. 2013. 20 and something. Barna Group. Zondervan. Grand Rapids: Michigan (p.34-62)
- Kinnaman, D. 2011. You lost me. Grand Rapids: Baker Books (p9-253)

After reading the study material, explain why teenagers and young adults are leaving the church and offer ideas on how to help young people develop and maintain a vibrant faith that they can embrace over a lifetime. (3500 words)

### Assignment 4

Study material for unit 4

- Collins, G.R. 2005. Die A-Z van Berading. Kaapstad: Struik Christelike boeke (Hoofstuk 12 of 13)
- Humphreys, T & Ruddle, H. 2012. Understanding Teenagers: Sometimes wild, always wise. O’K Graphic Design: Dublin (Chapters 10, 11, 12 & 13)
- Mueller, W. 2007. Youth Culture 101. Zondervan: Grand Rapids (Chapter 11)
- Adams, J. E. 1973. The Christian Counsellor’s Manual. Zondervan: Grand Rapids (Chapter15 & Chapter 27)

After reading the study material, answer the following question: Describe the issues adolescents or young adults face in this stages of their lives. Explain the importance of love when dealing with these issues and give a brief description

### Assignment 5

Study material for unit 5

- Hawkins, G.L & Parkinson, C. 2008. Follow me. Illinois: Willow Creek Association (p. 7-157)
- OR**
- Yaconelli, M. 2006. Contemplative Youth Ministry. London: SPCK (p. 1-180)

In this module you can choose between two questions, state clearly which question you are answering:

### **Assignment 5A: Spiritual Growth Paths**

After reading the chosen study material, answer the following question in an essay form. (2000 words)

1. Introduction (50 words)
2. Describe the core beliefs that promote spiritual growth (800 words)
3. Name and briefly explain the three spiritual growth movements (700 words)
4. Explain the ways to overcome spiritual stumbling blocks (800 words)
5. Personal view on ways/activities to catalyse spiritual growth (600 words)
6. Conclusion (50 words)

### **Assignment 5B: Contemplative Youth Ministry**

Write a book review on *Contemplative Youth Ministry* and pay special attention on the relevance of the book for youth ministry and the role of the youth worker. (2000 words)

## **11. Examination**

- The examination will last +- 1.5 hours
- The examination will be done orally
- Please consult the study guide as well as a personalized roster regarding dates of examination (obtainable from Mosaiek).
- Scope for exam: To be confirmed in last contact session

## **12. Course Unit Contents**

**Study Unit 1: Self-knowledge, leadership and the role of the youth worker**

- **Study material**

- Heflin, H. 2009. Youth Pastor: The Theology and Practice of Ministry.
- Blackaby, H.T & Blackaby, R. 2011. Spiritual Leadership: Moving people on God's agenda. B&H Publishing Group. Nashville: Tennessee (Chapters 1,2,3 & 5)
- DeVries, M. 2008. Sustainable Youth Ministry. USA: InterVarsity Press (Chapter 8)
- Buckingham, M & Clifton, D.O. 2005, Now, Discover your strengths. Pocket Books: Simon & Schuster UK Ltd

➤ **Contents and instructions**

- This unit focusses on your own strengths and leadership styles
- The unit also focusses on defining leadership and the difficulty of being a leader
- Attention is paid to the spiritual welfare of the youth worker
- This unit focuses on the role of the youth worker within ministry

➤ **Outcome**

After completion of this unit, you should:

- Be able to evaluate your own strengths and leadership style and the challenges that accompanies it
- Create a rhythm to stay spiritually healthy
- Have clarity on the importance of mentor's in teenagers lives and why they need youth workers
- Have clarity on the responsibilities of youth workers

## **Study Unit 2: Adolescent development & implication thereof in youth ministry**

➤ **Study material**

- Louw, D.A, Van Ede, D.M & Louw, A.E. 2005. Menslike Ontwikkeling. Cape Town: Kagiso (Chapter 7 or Chapter 8)

➤ **Contents and instructions**

- This unit focuses on the cognitive, physical, sexual, personality and social aspects of the adolescent of a young adult's development phases

➤ **Outcome**

After completion of this unit, you should:

- Have a better insight into the cognitive, physical, sexual, personality and social aspects of development during the adolescent or young adulthood years
- Reflect on your experiences and memories during the specific development phases

### **Study Unit 3: New Generation Ministry**

➤ **Study material**

- Kim, D.H. 2013. 20 and something. Barna Group. Zondervan. Grand Rapids: Michigan (p.34-62)
- Kinnaman, D. 2011. You lost me. Grand Rapids: Baker Books (p9-253)

➤ **Contents and instructions**

This unit focuses on the New Generation within ministry and the question why adolescents and young adults leave the church. Guidelines is provided on how to guide adolescents & young adults spiritually

➤ **Outcome**

After completion of this unit, you should:

- Be able to understand who the Millennials are
- Be able to understand adolescents view of the church
- Understand why adolescents and young adults leave the church
- Have a better understanding regarding the spiritual guidance of adolescents and young adults

### **Study Unit 4: Issues teenagers face and the care of the adolescent**

➤ **Study material**

- Collins, G.R. 2005. Die A-Z van Berading. Kaapstad: Struik Christelike boeke (Hoofstuk 12 of 13)
- Humphreys, T & Ruddle, H. 2012. Understanding Teenagers: Sometimes wild, always wise. O’K Graphic Design: Dublin (Chapters 10, 11, 12 & 13)
- Mueller, W. 2007. Youth Culture 101. Zondervan: Grand Rapids (Chapter 11)
- Adams, J. E. 1973. The Christian Counsellor’s Manual. Zondervan: Grand Rapids (Chapter15 & Chapter 27)

➤ **Contents and instructions**

- This unit focuses on the issues that adolescents and young adults face
- The importance of love in caring for the young adult or adolescent is explained
- Guidance is given in connection with the types of questions to ask in counselling sessions

➤ **Outcome**

After completion of this unit, you should:

- Understand what issues adolescents and young adults face and why
- Understand the importance of love when caring for the adolescent or young adult
- Know what question to ask when approached by an adolescent or young adult with a situation

## **Study Unit 5: Youth Ministry and Spirituality**

➤ **Study material**

- Hawkins, G.L & Parkinson, C. 2008. Follow me. Illinois: Willow Creek Association (p. 7-157)
- OR
- Yaconelli, M. 2006. Contemplative Youth Ministry. London: SPCK (p. 1-180)

➤ **Contents and instructions**

This unit consists of two options, which one can choose which to do

- The first option focuses on activities that catalyses spiritual growth and an intimate relationship with Christ

- The second option explores the traditions of contemplative prayer, discernment, spiritual direction, spiritual practice, etc. as a way of resourcing ministries with youth

➤ **Outcome**

After completion of this unit, you should:

- Be equipped to disciple and mentor adolescents through spiritual growth phases, as well as guide and challenge them effectively to the next phase in their journey
- Have a better understanding of the contemplative tradition and how it adds to the spiritual formation of teenagers
- Be able to incorporate contemplative elements in your journey of spiritual formation with adolescents and young adults
- Come to grips with your own experiences and pathways within the contemplative tradition (annual retreat adds to this experience).